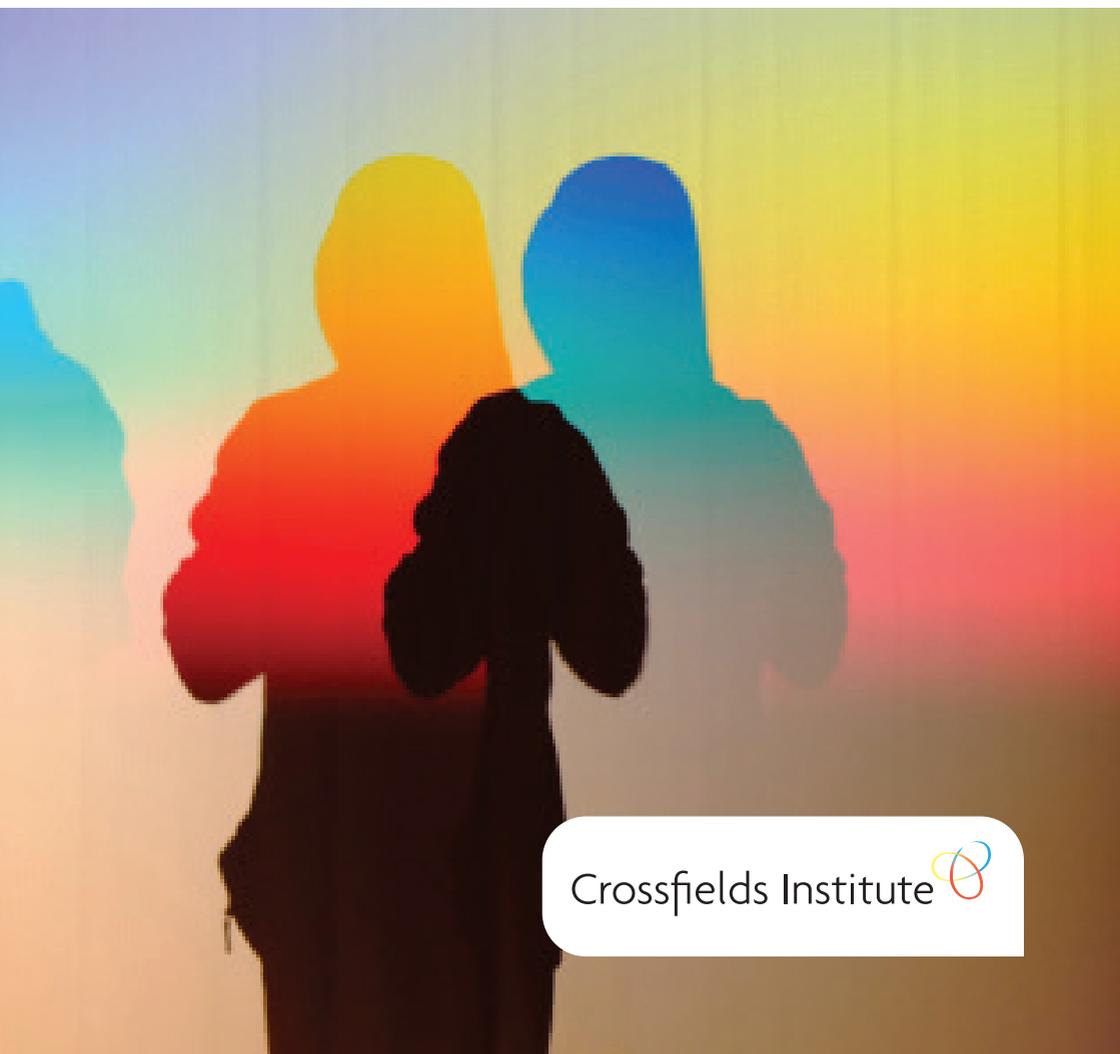


Crossfields Institute Level 7 Diploma in THE PHILOSOPHY AND PRACTICE OF INTEGRATIVE EDUCATION

*An innovative qualification for the professional development of
teachers and school leaders*

Enrolling now for January 2021 intake



Crossfields Institute 

Philosophy and Practice of Integrative Education (PPIE)

Now in its fourth year, this programme provides a unique opportunity for Waldorf inspired educators working in a variety of contexts. With modules dedicated to integrative education, to Waldorf education, and to personal and professional development, students are enabled to work on an aspect of their own practice whilst also engaging in deep, underlying questions about the human being and about human development and learning.

The programme aims to inspire openness, innovation, creative thinking and personal transformation as a basis for successful teaching, learning and leading.

PPIE grew out of a need to support Steiner Waldorf teachers in Denmark, Finland and the UK and it continues to attract a strong contingent of educators working in this field. The international group of students who attend the programme create a unique learning community and an opportunity to share experiences from different contexts. The deepening and broadening of understanding that this inspires is further enhanced by a diverse international faculty.

The programme also supports teachers and school leaders who are working with the Crossfields Institute Integrated Education suite of qualifications (IE), which are for 14-19 year-olds.



Graduating class of 2019

PPIE now includes a unique leadership pathway for those holding, or aspiring to hold, leadership roles in schools. In this pathway students are supported to understand fundamental leadership and self-leadership principles that can enhance transparency, responsiveness and competence.

The qualification modules that will be offered:

1a. Integrative Approaches to Teaching, Learning and Assessment

The purpose of this module is to introduce students to a range of integrative theories and approaches to teaching, learning and assessment. Students are encouraged to apply their understanding to their own practice and develop rigour, consistency and accountability in a way that is consistent with integrative education principles.

1b. Leadership Practice in Integrative Education (alternative option to 1a)

This module introduces students to new perspectives on leadership, self-leadership and organisational culture. Leadership is a complex area in schools and the aim in this module is to develop an action-research approach that grows out of the school ethos but also develops a culture of transparent, responsive and competent leadership practice.

2. Philosophy and Practice of Waldorf Education

In this module students are given a grounding in Steiner's developmental picture of the human being and how it relates to Waldorf pedagogical practice. They are also invited to think critically and creatively about some of Steiner's basic claims, such as his three-fold picture of the human being, his epistemology and his notion of freedom.

3. Developing Own Practice

In this module students draw from their learning in modules 1a/1b and 2 to develop an aspect of their own practice. This could be a small-scale action-research project to deepen their skills as educators or leaders. This might involve, for example, bringing about an organisational culture change, developing specific teaching skills, or exploring a personal development practice.

Key facts about the programme

- How long does it take?** 12 months part time. The programme comprises approximately 150 guided learning hours and 350 hours of independent study.
- How is it delivered?** A combination of face-to-face residentials, online learning and work-based learning. The residentials can take place in Denmark, Finland or the UK, depending on student numbers.
- Who are the faculty?** Core faculty are Jonathan Code, Dr Charlotte von Bülow, Sven Saar, Dr Peter Simpson, Mette Kaufmann, Andrea Brandão, Dr Fergus Anderson. Additional visiting faculty also contribute to the programme (see website for further details).
- How is it accredited?** The programme is accredited by Crossfields Institute, an approved awarding organisation. Graduating students are awarded a Crossfields Institute Level 7 Diploma in The Philosophy and Practice of Integrative Education (for more information go to: crossfieldsawarding.org/level-7-diploma-ppie/). The programme is also recognised by the Ministry of Education in Denmark and Syddansk Universitet.
- Who created it?** This programme was developed by Crossfields Institute in collaboration with the professional associations of Steiner Schools in the United Kingdom, Denmark, Norway and Finland.
- Entry requirements** Undergraduate level education or established equivalent.
- Language proficiency** A good level of written and spoken English is required.
- How much does it cost?** Contact us for details about the programme fee.

For further information, please contact:

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