FREE Introductory Open Talk
Friday 28th Feb. 7:30-9:00pm
All welcome, donation for the next event appreciated.

A Weekend Training
Saturday 29th February 9am
to Sunday 1st March 1pm
Fee: £130  includes refreshments and meals
at Wynstones Steiner School GL4 0UF

Preparing the next Generation for their Future, not our Past
With Dr med Michaela Glöckler

For bookings and further info, please contact E: SchoolHealthProfessionals@gmail.com
Preparing the next Generation for their Future, not our Past.

Dr med Michaela Glöckler will speak about the challenges of incarnation, taking hold of one’s full potential, specifically in relation to today’s situation on a biographical and wider socio-historical level. We will then go on to discern how educational settings can adequately respond to meet the needs of today’s children in order to enable rather than hinder that process of incarnation.

Dear teachers, doctors and therapists

School is a place of learning. It is also a place where development happens. The child not only learns content and knowledge but also experiences life with their body and soul. How well the child’s developmental and individual needs are met at school not only strengthens or weakens their resilience to adverse life events but also determines how well they do at school. A healthy child learns better. Understanding and meeting the child’s needs for healthy development by following Salutogenetic principles is a win-win for learning and health outcomes. Out of this insight, the Steiner Waldorf curriculum and teaching didactic is founded on the question: what exactly strengthens or weakens physical, mental and spiritual health? Everything we do with our children and young adults, the ways in which they have to respond to our requests become embodied into the child and their being. This realisation leads to the question: How does education and teaching influence long term sustainable health and prevent physical and mental illness? What are the institutional conditions of the education setting that enable age appropriate and healthy development? International experts of education today suggest a new concept (which is close to Steiner Waldorf education) that can focus on the needs of each child with the help of a multi-professional team. In Steiner Waldorf education, this is traditionally provided by a team supporting the teacher consisting of school doctors, special educational needs teachers, speech, music and movement therapists, a pastoral care team and other external support. This weekend will focus on the particular conditions that an educational setting can provide in order to meet the individual children in today’s world which will foster educational outcomes, resilience and long term health.

We look forward to seeing you on February 28th at 7:30pm and/or 29th.

Dr Hedda Joyce and Chia-Li Blackett

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Fee for the weekend workshop: £130 includes refreshments and meals.

Free Open talk with retiring collection by the door for Wynstones School future events, thank you.
Michaela attended the Waldorf School in Stuttgart, then studied German language, literature, and history in Freiburg and Heidelberg. She studied medicine in Tübingen and Marburg and trained as a paediatrician. Until 1988 she worked in the children’s outpatient clinic at the Community Hospital in Herdecke and served as school doctor for the Rudolf Steiner School in Witten, Germany. After nearly 30 years of being the leader of the medical section at the Goetheanum, the School of Spiritual Science in Dornach, Switzerland, Michaela retired in 2016 from the position. She remains active as an international lecturer and trainer for Anthroposophic Medicine and Steiner Waldorf Education and is the Co-founder of the Alliance for Childhood and the European Alliance of Initiatives for Applied Anthroposophy / ELIANT.