PHILOSOPHY AND PRACTICE
OF INTEGRATIVE EDUCATION

A post-graduate certificate for upper-school Waldorf and non-Waldorf teachers
Postgraduate Certificate

Philosophy and Practice of Integrative Education

This postgraduate certificate programme is for upper school (secondary school) teachers who would like to develop a truly contemporary form of Waldorf education to meet the changing needs of young people today. Students learn about integrative approaches to teaching, learning and assessment, and about how to use collaborative action research methods to develop their school and teaching faculty. They also study core aspects of Steiner’s philosophical and developmental picture of the human being and how these inform pedagogical principles and practice. Through this programme, students are offered the practical tools and theoretical understanding to innovate and develop their skills in a way that suits their particular work context. This programme also prepares teachers to work with the international ACTS (Acknowledging Creative Thinking Skills) approach to 14 to 19 education.

The programme modules

1. Teaching and Learning in the Context of Integrative Education
   In this module, students learn about contemporary approaches to teaching and learning, including transdisciplinary, integrative, enquiry-based and dialogic learning. Students also learn about the principles of classroom leadership and how to develop collegial working in a teaching faculty.

2. Philosophy and Practice of Steiner Waldorf Education
   In this module, students explore key aspects of Steiner’s philosophical and developmental picture of the human being. They also learn about current approaches to 14-19 education in Waldorf schools, and about how to re-think and develop their own practice, drawing on Steiner-based principles.
Further key facts about the programme

**How long does it take?**  18 months part time, combining work-based practice, four 5-day residentials and distance learning.

**Certification**  The programme is certified by Crossfields Institute in academic partnership with the Institute for Philosophy and Aesthetics (Alanus University).

**Recognition**  The programme is recognised by the Ministry of Education in Denmark and Syddansk Universitet.

**Size and credit**  The programme comprises approximately 200 guided learning hours and 300 hours of independent study. On completion of the programme, successful graduates will be awarded 20 ECTS.

**Developed by**  This programme is developed by Crossfields Institute with subject specific expertise provided by practicing teachers as well as the professional associations of Steiner Schools in the United Kingdom, Denmark, Norway and Finland.

**Entry requirements**  Undergraduate level education or established equivalent.

**Language proficiency**  A good level of written and spoken English language (equivalent to IELTS 6).

**Tuition fees**  £5,200 (Deposit by 1st October 2018). This does not include residential costs for accommodation and food.

**Next intake**  The second intake begins with a five-day intensive in mid January, 2019.
Delivery location

During the 18 months there are four 5-day residential blocks that take place at Emerson College in East Sussex, UK. Additional learning takes place through the Crossfields Institute virtual learning environment.

This programme is also delivered in Copenhagen, Denmark.

Further information

For all further information about the programme please contact Jane Tyler at the Crossfields Institute office.

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